



STAT 453: Introduction to Deep Learning and Generative Models

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Lecture 24: Prompts & In-Context Learning

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Reading: See course homepage



Today

- Optional HW5 out today
- [Project Presentation Sign-up](#)
 - **4 minute presentations!**
- Project Final Report
 - Due Friday December 12th
 - Submit PDF via Canvas
- Final Exam
 - December 17th, 5:05-7:05PM
 - **Science 180**
 - **Study Guide Released**

Prompting



Few-Shot / Zero-shot learning

One key emergent ability in GPT-2 is **zero-shot learning**: the ability to do many tasks with **no examples**, and **no gradient updates**, by simply:

- Specifying the right sequence prediction problem (e.g. question answering):

Passage: Tom Brady... Q: Where was Tom Brady born? A: ...

- Comparing probabilities of sequences (e.g. Winograd Schema Challenge [[Levesque, 2011](#)]):

The cat couldn't fit into the hat because it was too big.
Does it = the cat **or** the hat?

\equiv Is $P(\dots\text{because } \mathbf{the\ cat} \text{ was too big}) \geq$
 $P(\dots\text{because } \mathbf{the\ hat} \text{ was too big})?$

[[Radford et al., 2019](#)]

Few-Shot / Zero-shot learning

GPT-2 beats SoTA on language modeling benchmarks with **no task-specific fine-tuning**

Context: “Why?” “I would have thought you’d find him rather dry,” she said. “I don’t know about that,” said Gabriel.

“He was a great craftsman,” said Heather. “That he was,” said Flannery.

Target sentence: “And Polish, to boot,” said ----- **LAMBADA** (language modeling w/ long discourse dependencies)

Target word: Gabriel

[[Paperno et al., 2016](#)]

	LAMBADA (PPL)	LAMBADA (ACC)	CBT-CN (ACC)	CBT-NE (ACC)	WikiText2 (PPL)
SOTA	99.8	59.23	85.7	82.3	39.14
117M	35.13	45.99	87.65	83.4	29.41
345M	15.60	55.48	92.35	87.1	22.76
762M	10.87	60.12	93.45	88.0	19.93
1542M	8.63	63.24	93.30	89.05	18.34

[[Radford et al., 2019](#)]

Few-Shot / Zero-shot learning

You can get interesting zero-shot behavior if you're creative enough with how you specify your task!

Summarization on CNN/DailyMail dataset [[See et al., 2017](#)]:

		ROUGE		
		R-1	R-2	R-L
SAN FRANCISCO,				
California (CNN) --				
A magnitude 4.2				
earthquake shook	2018 SoTA	41.22	18.68	38.34
the San Francisco	Bottom-Up Sum			
...	Lede-3	40.38	17.66	36.62
overturn unstable	Supervised (287K)			
objects. TL;DR:	Seq2Seq + Attn	31.33	11.81	28.83
	GPT-2 TL; DR:	29.34	8.27	26.58
	Select from article			
	Random-3	28.78	8.63	25.52

“Too Long, Didn’t Read”

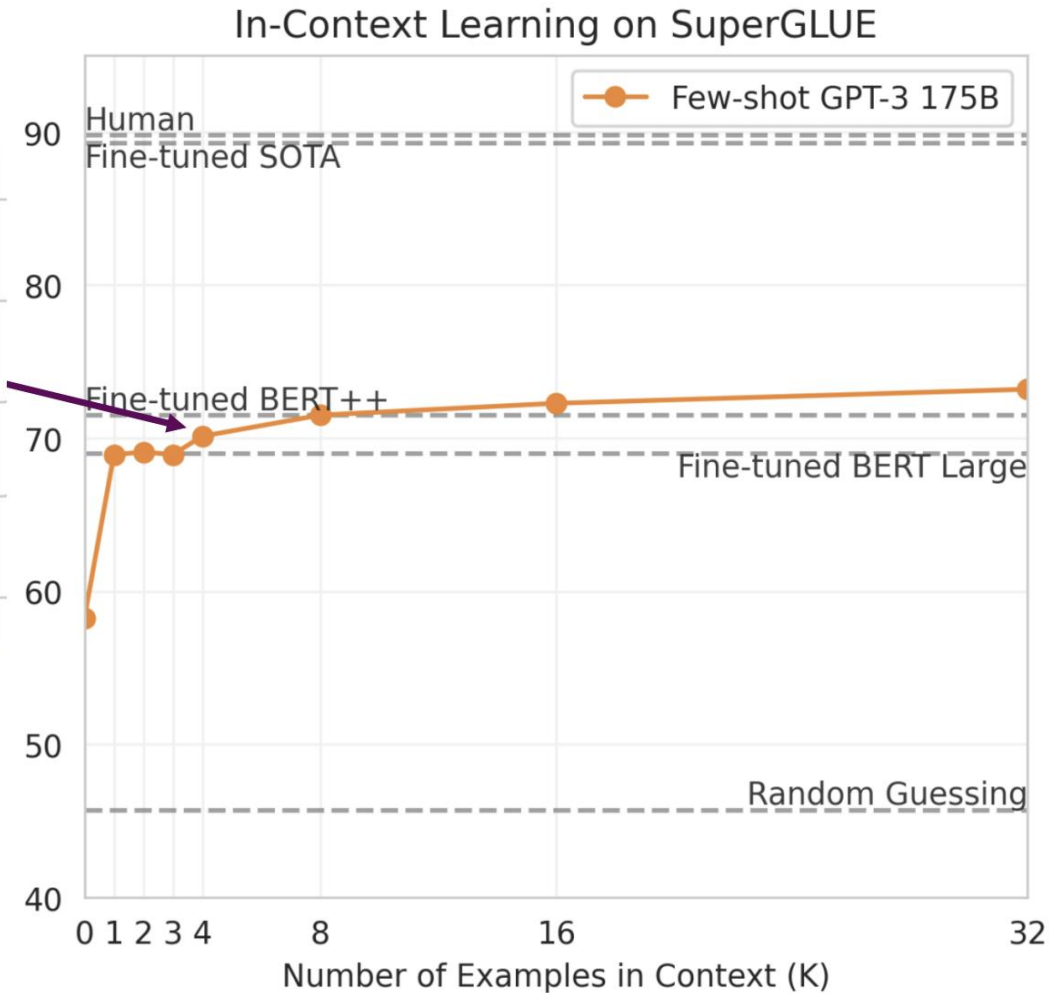
“Prompting”?

[[Radford et al., 2019](#)]

“In-Context Learning”

Few-shot

1 Translate English to French:
 2 sea otter => loutre de mer
 3 peppermint => menthe poivrée
 4 plush girafe => girafe peluche
 5 cheese =>



[Brown et al., 2020]

Chain-of-Thought

Standard Prompting

Model Input

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: The answer is 11.

Q: The cafeteria had 23 apples. If they used 20 to make lunch and bought 6 more, how many apples do they have?

Model Output

A: The answer is 27. ❌

Chain-of-Thought Prompting

Model Input

Q: Roger has 5 tennis balls. He buys 2 more cans of tennis balls. Each can has 3 tennis balls. How many tennis balls does he have now?

A: Roger started with 5 balls. 2 cans of 3 tennis balls each is 6 tennis balls. $5 + 6 = 11$. The answer is 11.

Q: The cafeteria had 23 apples. If they used 20 to make lunch and bought 6 more, how many apples do they have?

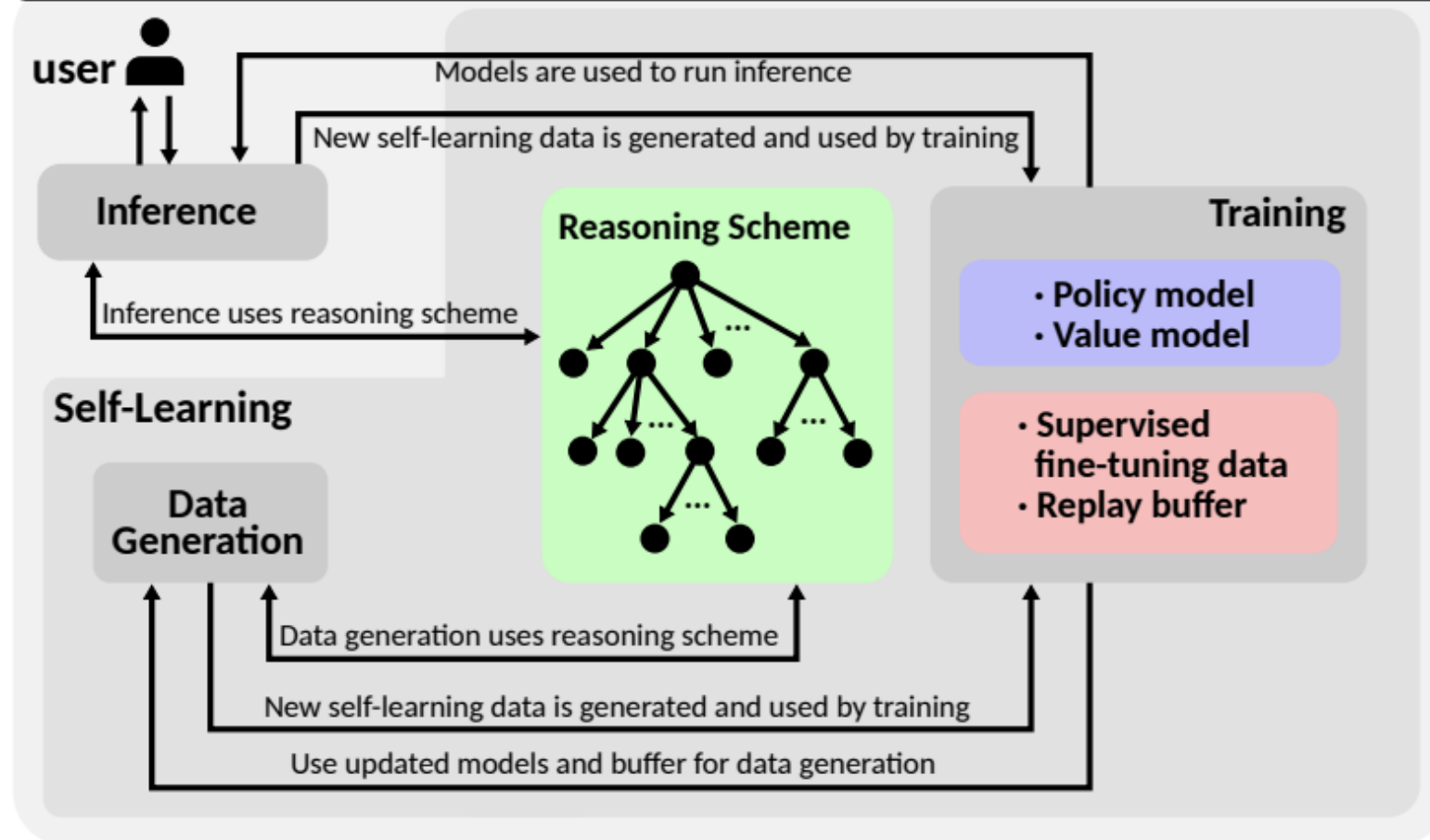
Model Output

A: The cafeteria had 23 apples originally. They used 20 to make lunch. So they had $23 - 20 = 3$. They bought 6 more apples, so they have $3 + 6 = 9$. The answer is 9. ✅

Wei, et al. (2023) Chain-of-Thought Prompting Elicits Reasoning in LLMs

Reasoning Models

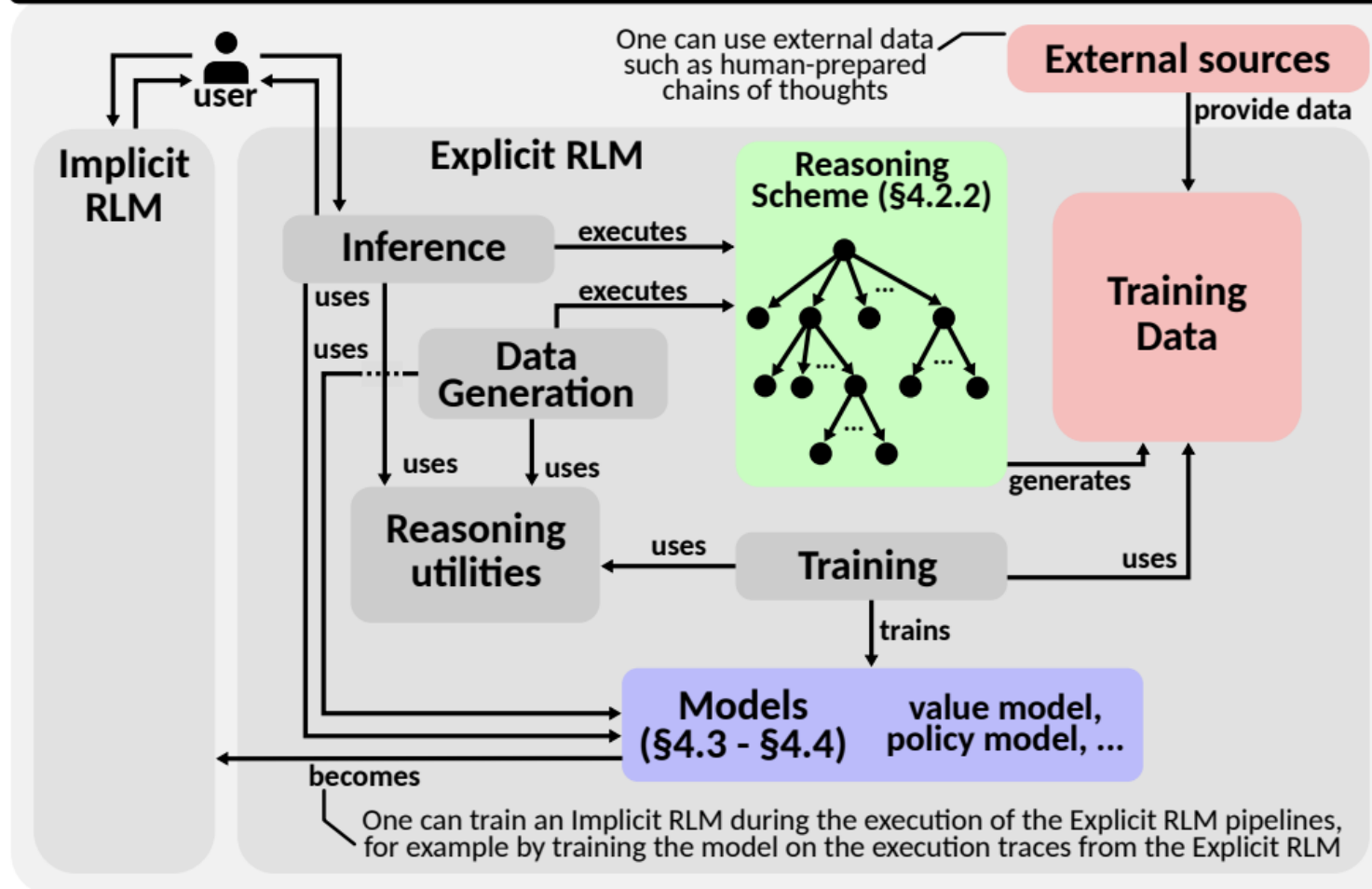
High-level overview (§3.1)



Reasoning Models

Medium-level overview (§3.1)

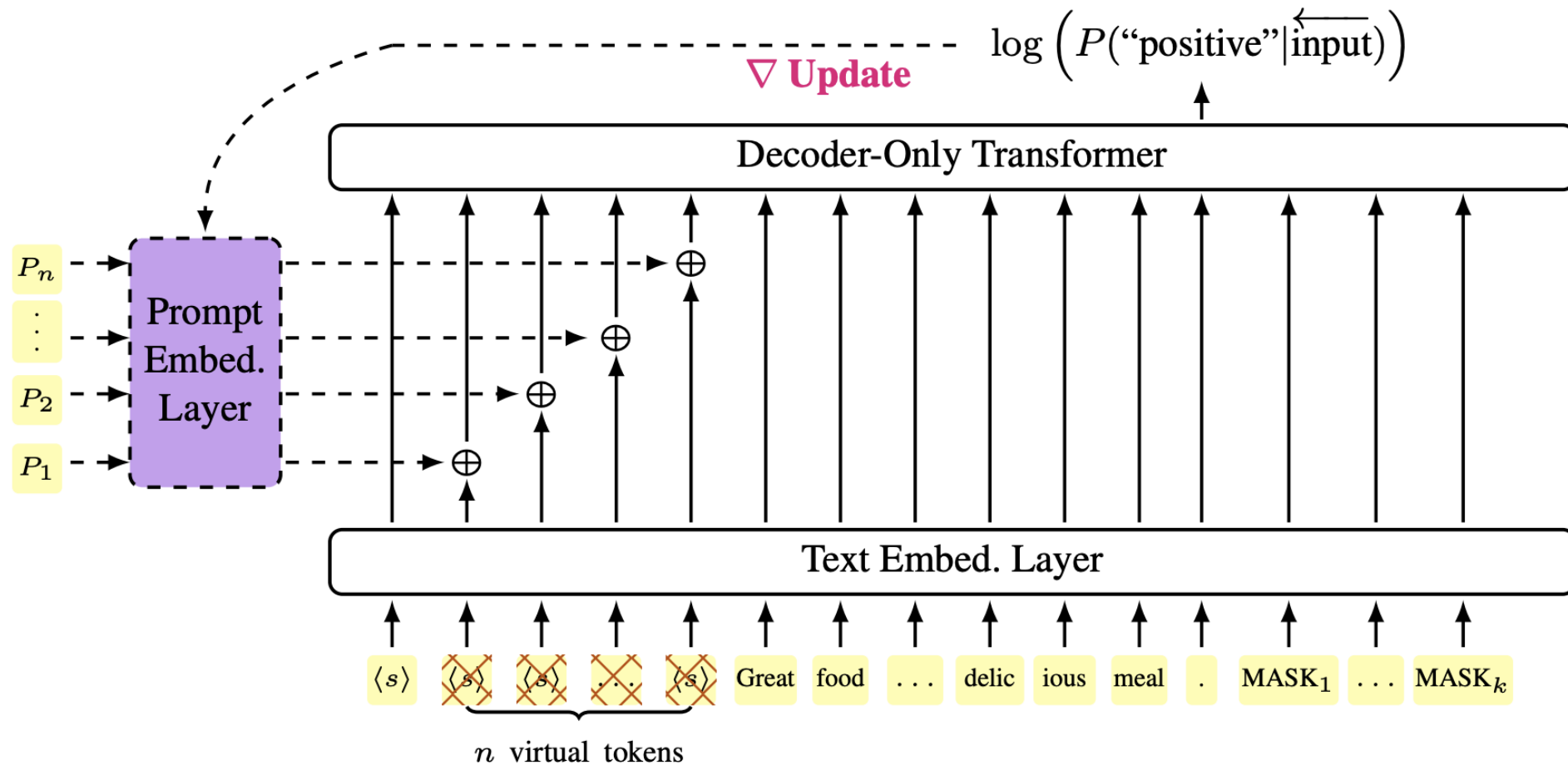
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11/11/2019



Soft Prompting



Questions?

